

## BEHAVIOUR MANAGEMENT

The following are our guidelines for managing student behaviour and attitudes at school.

Parent support in making our school a safe, caring and supportive place is vital. Our aim as a school community is to have a school and playground that is safe, happy and positive for everyone.

### **Celebrating making positive choices at school**

Throughout the school we want to acknowledge and celebrate a child's efforts, academically, culturally, physically, socially and spiritually. We value -

- good behaviour
- caring for others
- being a positive role model
- quality achievement
- putting great effort into any task
- taking risks in learning!

Taking a full part in school and parish life is actively encouraged. Opportunities to accept the challenges of leadership are provided in academic, social, sporting, spiritual and cultural forums. Being of service to others is central to our school ethos.

### **Learning about Responsibility**

Children need to learn that they are personally responsible for their own actions and their behaviour choices determine the rewards or consequences they receive. The consequence for one action might differ from the consequence of another if the circumstances are different and that decision will be made by the teacher or adult in charge.

### **Having a 'Bully Free' school environment**

The school has zero tolerance for disrespect, bullying and deliberately ignoring school rules. This means no -

- threatening behaviour
- physical violence
- name-calling
- ganging-up or excluding others
- put downs
- racist or sexist comments
- sexual harassment
- text or internet bullying

The response may vary according to the needs of the students involved, both victim and bully.

### **The school expectations include**

- showing respect for yourself, staff, other students, visitors and property
- follow instructions in a positive way
- working hard and playing co-operatively
- avoiding any forms of aggressive behaviour
- using equipment and resources appropriately - including IT equipment and access to internet
- staying within designated areas

For children who choose not to co-operate or make good choices in and around the school and playground the matter will be dealt with initially by the class/duty teacher.

Depending on the seriousness of the matter, this may be followed by a meeting between the parents, teachers, and pupil. This meeting will explore the most effective way forward to help the student to be safe, respectful and accountable at school.

In the event that a serious incident occurs then the student may be fast tracked to principal and immediate action taken and if necessary the school's stand down and suspension procedures applied.